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PE Funding Evaluation Form

Academic Year 2024-25

Department for Education

association for Physical Education

YOUTH SPORT TRUST

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend 2023-24

What went well?	How do you know?	What didn't go well?	How do you know?
• Swimming lessons provided for all pupils in Y4 and Y5. (2x swim teachers 1x pm per week)	• Children in Y4 and Y5 are water confident and learning to swim with increased level of skill	N/A	N/A
• Sports Leader to run weekly 'free-flow' lunchtime inclusion clubs to raise participation in daily physical activity in school.	• Timetabled, Sports Leader led Lunchtime Inclusion clubs free for all pupils (YR-Y6) to attend.		
• New outdoor equipment purchased to encourage daily physical activity during playtime/lunchtime	• A wide range of outdoor activities to engage pupils in physical activity.		
• Bespoke Health & Wellbeing sessions delivered to all classes to ensure good mental health and readiness to learn	• Each class given a six week programme of Health & Wellbeing. Positive outcomes evidenced through: Pupil Surveys, Attitude to learning, Academic Pupil outcomes, Referrals to Family Support Worker		
• All staff to continue to develop their skills through ongoing PE CPD	• PE Subject Lead increased knowledge and skills		
• Outdoor Adventurous Activities delivered by Dynamic Ducks	• Increased number of pupils who are able to access outdoor space and 'risky play'		
• Delivery of OAA content from KS2 PE Curriculum	• Delivery of OAA content from KS2 PE Curriculum		
• Develop pupil skills to enable increased participation and enhanced performance in Partnership festivals and competitions	• Very high participation levels in Sports Partnership Events (RAG rated Green)		
• Sports Leader to attend and supervise pupils at Sports Partnership events and other PE extra-curricular opportunities.	• School level success in Sports Partnership Events • Many more children have the opportunity to participate and compete in events • Platinum School Games Mark re-awarded July 2025.		
• Admin time for Sports Partnership/ Extra-Curricular competitions.	• Burden of admin events is taken off teaching staff.		

Intended actions for 2024-25

Academic Year: 2024/25	**Total fund allocated:** £17,760	**Date Updated:** July 2025

What are your plans for 2024/25? Intent	How are you going to action and achieve these plans? Implementation	What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
Swimming lessons provided for all pupils in Y4 and Y5.	A term of swimming lessons for all pupils in Y4 and Y5 (2x swim teachers 1x pm per week)	Children in Y4 and Y5 are water confident and learning to swim	Lesson Observation Feedback from swimming teachers Annual Pupil Reports
Sports Leader to run weekly 'free-flow' lunchtime inclusion clubs to raise participation in daily physical activity in school.	Timetabled, Sports Leader led Lunchtime Inclusion clubs free for all pupils (YR-Y6) to attend.	All children to attend weekly 'free-flow' lunchtime inclusion clubs to raise participation in daily physical activity in school.	Pupil Registers for lunch time inclusion clubs
New outdoor equipment purchased to encourage daily physical activity during playtime/lunchtime	Outdoor equipment purchased	More children engaged and physically active at break and lunch times.	SLT observations Feedback from Pupil Voice

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Intended actions for 2024-25

Bespoke Health & Wellbeing sessions delivered to all classes to ensure good mental health and readiness to learn	Each class given a six week programme of Health & Wellbeing.	Children have a good understanding of how to maintain good mental and physical health	• Pupil Surveys • Attitude to learning • Academic Pupil outcomes • Referrals to Family Support Worker
All staff to continue to develop their skills through ongoing PE CPD	NRASTC re-validation x 2 swimming staff. Y1 and Y2 Teacher supported by Watford Football Club Programme All staff benefit from working alongside Sports Leader	Staff have continued to develop their skills and confidence.	Staff Feedback
Outdoor Adventurous Activities delivered by Dynamic Ducks OAA content from KS2 PE Curriculum further built upon OAA opportunities for KS1	All pupils in Y1-Y6 have the opportunity to engage in risky play (low ropes, fire pit, team games) Sessions to build on OAA element of PE curriculum for KS2	• Pupil enjoyment • Increased number of pupils who are able to access outdoor space and 'risky play' • OAA content from KS2 PE Curriculum re-inforced	Pupil Voice
Develop pupil skills to enable increased participation and enhanced performance in Partnership festivals and competitions	Additional timetabled PE lessons with Sports Leader with a focus on upcoming Partnership festivals and competitions	• Very high participation levels in Sports Partnership Events *(RAG rated Green)* • School level success in Sports Partnership Events • **Platinum School Games Mark re-awarded July 2025**	• Sports Partnership *(RAG rated Green)* • School level success in Sports Partnership Events • **Platinum School Games Mark July 2025**

Intended actions for 2024-25

Sports Leader to attend and supervise pupils at Sports Partnership events and other PE extra-curricular opportunities. Admin time for Sports Partnership/ Extra-Curricular competitions.	Sports Leader to go with pupils to Sports Partnership / PE extra-curricular events in supervisory role. Sports Leader to be given admin time to prepare letters etc in preparation for entry.	• Many more children have the opportunity to participate and compete in events • Burden of admin events is taken off teaching staff	• Sports Partnership *(RAG rated Green)* • School level success in Sports Partnership Events • **Platinum School Games Mark July 2025**

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
• Platinum School Games Mark re-awarded July 2025 • All pupils in regular exercise delivered through PE / Sports Partnership Events /inclusion clubs / Health & Wellbeing sessions • Very high participation levels in Sports Partnership Events *(RAG rated Green)* • School successful in Sports Partnership Events • 'Outstanding' in all areas Ofsted June 2025	• Platinum School Games Mark re-awarded July 2025 • RAG rated green by Sports Partnership in 2024-25 • Registers for inclusion clubs • Registers for Heath & Wellbeing clubs • Numbers of children participating in Sports Partnership events • Pupil Voice • SLT Observations • PE focus during Ofsted 2025 ***Ofsted Inspection Report June 2025:*** ***"The school offers a wealth of enrichment activities, including sports competitions, coding and street dance. These are open to all pupils, and the school ensures that disadvantaged pupils participate extensively."*** ***Ofsted Inspection Report April 2024:*** ***"Pupils enjoy the broad and interesting opportunities that the school provides. These complement their learning and help pupils develop a deeper understanding of the subjects they learn. The school actively develops pupils' interests. These include art, sport, and music. The school fosters pupils' physical and mental well-being."***

Swimming Data

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	One pupil is not yet proficient over a distance of 25m
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	Although they made good progress, 3 pupils are not yet proficient over a distance of 25m in a range of strokes.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	Although they made good progress, 3 pupils are not yet able to perform safe self-rescue in different water based situations.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Unfortunately, we were not able to make use of the Top Up Swimming offer this year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	NRASTC re-validation x2 swimming staff. Any teachers asked to accompany swimming is provided with an overview of pupils' ability and a structured lesson plan. They always work alongside a qualified swimming teacher and life guard.

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