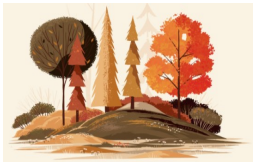
Year 2 Autumn Curriculum Newsletter



Please look at the school website for further curriculum information: https://www.rickmansworthpark.herts.sch.uk/

Maths

Number - reading and writing numbers in numerals and words, counting forwards and backwards to 100, comparing and ordering numbers, partitioning tens and ones using part-whole model and a place value chart. **Addition and subtraction** - number bonds to 20 and 100, adding and subtracting 10s and 1s, adding and subtracting two 2 digit numbers. **Shape** - recognising 2D shapes, counting sides, vertices and recognising symmetry. Recognising 3D shapes, counting edges, vertices and faces.

At home you can - practise counting and writing numbers to 100. Try counting in 2s and recall your number bonds to 10 and 20.

Literacy

RWI - Phonics set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious, cious, e-e, e, kn, ue, ck.

Literacy and Language - Reading stories about friendship, poetry, explanatory and non-chronological texts. Writing a new story about friendship, the life cycle of a frog, a poem about a sea creature and a text about shipwrecks. Our grammar focus will include capital letters for the start of sentences and places, adverbs of time and conjunctions.

At home you can - Read daily and practice any spellings sent home. Encourage good handwriting when writing sentences with finger spaces, capital letters and full stops.

Science

Materials - Looking at and identifying everyday materials and what they are most suitable for. Seeing how materials can be changed and how this is linked to recycling.
At home you can - look at materials about your home and local environment. Talk about and involve your child when sorting the recycling.

Computing

Learning about **Online safety,** signing into the new system, coding ,using Word and PowerPoint. **Digital art**—Kandinsky. **At home you can -** maintain an open dialogue about the online world, so that they feel safe and can talk about any worries that they may have. Help them learn how to spell their surname as they need that to log into the school systems.

Geography

Continents and Oceans - Where do I live? Learning the 7 continents and 5 oceans and locating them on a map. Looking at the main features of each continent.

At home you can - look at globe or map with your child. Where have you or your family been to in our world?

History

Significant Individuals—Scott of Antarctica Who was Scott? Why is he remembered? How did Scott get to the South Pole and what happened then?

At home you can—Find Antarctica and the South Pole on a map. Talk to your child about the facts they can recall.

RE

Signs and Symbols (signs and symbols in our everyday life and those of major world religions focusing on Christianity and Islam) Christmas (The Christmas story, the role of the wise men and giving gifts).

At home you can - talk to your child about their learning, look for symbols in our local area and think about why we give gifts.

PE

Ball Skills: Hands—throwing underarm, passing a ball with increasing accuracy and changing direction/speed. **Gymnastics and Dance**—putting together different sequences of moves in a sequence to music. **At home you can -** keep active! Running, walking, cycling, swimming, even jumping on the trampoline!

Art

Drawing—lines and sketching. **Colour**—primary and secondary colours, mixing and creating shades. **Sculpture** with paper and card. Looking at the artists Kandinsky, Hadieh Shafie and Yayoi Kusama.

At home you can - look at work from these artists. Talk about the lines and colours you see.

D & T

Cooking - trying different apples, researching different apple puddings and making an apple desert!

At home you can - encourage your child to help you with cooking and baking. Look at recipes, especially those that use fruit.

Music

Following the Charanga music scheme, children will:
Listen to different songs, use their voices as instruments, understand pulse, rhythm and pitch, improvise, compose and perform.

At home you can - ask your child about the songs we have been listening to. Can you think of other songs with a similar style or sound?

PSHE

Being me in my world: Thinking about hopes and fears for the year, the rights and responsibilities of being a class member, working well with others and thinking about the choices we make.

Celebrating Difference: Accepting and celebrating that everyone is different, recognising bullying and standing up for yourself.

At home you can - ask your children about their Jigsaw lessons. Talk about rights and responsibilities within the home.

Class information

Homework - will be sent on Wednesdays and should be returned to school the following Monday.

Spellings - there will be a new spelling pattern weekly with a spelling test on Mondays. Some weeks there will be a few red spelling words. These are Year 2 words that have a tricky spelling pattern.

Reading - please try to read for at least 5 minutes every day. Reading books and reading records must come to school every day. Please sign to say you have heard your child read.

PE - We will be doing PE on Tuesdays and Friday this term. Please send in dark tracksuit bottoms or leggings as the weather gets colder. Don't forget to include spare socks if your child often wears tights.