Pupil premium strategy statement

This statement details our school's use of pupil premium funding (for the 2022 to 2023 academic year) to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Rickmansworth Park JMI
Number of pupils in school	206
Proportion (%) of pupil premium eligible pupils	6% (12 pupils)
Academic year/years that our current pupil premium strategy plan covers	2022-2023
Date this statement was published	July 2022
Date on which it will be reviewed	July 2023
Statement authorised by	J Linch
Pupil premium lead	J Linch
Governor / Trustee lead	Loretto O'Donoghue

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£16,620
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£16,620

Part A: Pupil premium strategy plan

Statement of intent

At Rickmansworth Park JMI we have extremely high expectations for all pupils. However, we recognise that there are a wide range of possible barriers which can impact on children's learning. We work very hard, in partnership with our families, to identify these barriers and then implement bespoke, targeted 1-1 interventions to close any gaps as quickly as possible.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Poor Attendance
2	Special educational needs and disabilities
3	Loss and bereavement
4	Socio-economic disadvantage
5	Poor health
6	Safeguarding issues
7	Social and emotional issues
8	Low parental engagement
9	Challenging family circumstances

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To close gaps in attainment by accelerating the progress of pupils in receipt of Pupil Premium funding.	All children in receipt of Pupil Premium achieve the expected standard for the year that they are in.
To support the emotional and social needs of identified Pupil Premium children and their families.	All Pupil Premium children and their families have access to a school Family Support Worker to support their emotional and social needs.
To ensure full participation in school life where financial circumstances are difficult.	Pupil Premium children are given financial support to ensure to ensure full participation in school life.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £11,720

Activity	Evidence that supports this approach	Challenge number(s) addressed
Children in YR-6 who attract Pupil Premium will receive 1-1 targeted support from a TA. (£12,120)	• DfE backing of 1-1 tutoring programmes • Pupil Progress outcomes	All 12 children in receipt of Pupil Premium.

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £4,900

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of a school based Family Support Worker x 3hrs per week (£3,900)	• High engagement levels from our families • Positive feedback from children and families • Waiting list for Family Support Worker	8/12 children in receipt of Pupil Premium have accessed support from FSW.
Subsidised trips/experiences/music tuition (£1,000)	• Full pupil engagement in school life • Greater life opportunities.	All children in receipt of Pupil Premium are eligible for subsidies.

Total budgeted cost: £16,620

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Whole School Data

% of Disadvantaged Group currently achieving the 'expected standard' or better in 2021-2022 – based on Spring Term outcomes				
	No of Children	Reading	Writing	Maths
YR	0	N/A	N/A	N/A
KS1	2	100%	0%	50%
KS2	10	80%	70%	60%

"The school currently has 11/205 disadvantaged pupils on roll across the school and their needs are highly prioritised. Each child is carefully monitored with strategies implemented to address their learning needs with additional family support being provided where this is appropriate" - HCC Brokerage Visit Report June 2021