





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Academic Year 2023-24

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• Swimming lessons provided for all pupils in Y4 and Y5. (2x swim teachers 1x pm per week)	• Children in Y4 and Y5 are water confident and learning to swim with increased level of skill	• Lesson observations, Pupil Voice, Inclusion club registers and PE Subject Leader Termly Reviews show that the Sports Premium was fully spent and impactful in 2022-23. • In July 2023, the school was accredited with the Platinum Sports Mark. • Therefore a similar strategy will be used in 2023-24.
• Sports Leader to run weekly 'free-flow' lunchtime inclusion clubs to raise participation in daily physical activity in school.	• Timetabled, Sports Leader led Lunchtime Inclusion clubs free for all pupils (YR-Y6) to attend.	
• New outdoor equipment purchased to encourage daily physical activity during playtime/lunchtime	• A wide range of outdoor activities to engage pupils in physical activity.	
• Bespoke Health & Wellbeing sessions delivered to all classes to ensure good mental health and readiness to learn	• Each class given a six week programme of Health & Wellbeing. Positive outcomes evidenced through: Pupil Surveys, Attitude to learning, Academic Pupil outcomes, Referrals to Family Support Worker	
• All staff to continue to develop their skills through ongoing PE CPD	• PE Subject Lead increased knowledge and skills	
• Outdoor Adventurous Activities delivered by Dynamic Ducks	• Increased number of pupils who are able to access outdoor space and 'risky play'	
• Delivery of OAA content from KS2 PE Curriculum	• Delivery of OAA content from KS2 PE Curriculum	

• Develop pupil skills to enable increased participation and enhanced performance in Partnership festivals and competitions • Sports Leader to attend and supervise pupils at Sports Partnership events and other PE extra-curricular opportunities. • Admin time for Sports Partnership/ Extra-Curricular competitions.	• Very high participation levels in Sports Partnership Events (RAG rated Green) • School level success in Sports Partnership Events • Many more children have the opportunity to participate and compete in events • Platinum School Games Mark achieved Summer 2023. • Burden of admin events is taken off teaching staff.	

Key priorities and Planning 2023-24

This planning template will allow schools to accurately plan their spending.

Any use of the PE and sport premium **must** be in accordance with the terms outlined in this document. This means schools **must** use the PE and sport premium to:

- build capacity and capability within the school and **ensure** that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years; and
- develop or add to the PE, sport and physical activity that the school provides.

develop or add to the PE, sport and physical activity that the school provides. **PE and sport premium: conditions of grant 2023 to 2024 (maintained schools)**

Academic Year: 2023/24	**Total fund allocated:** £17,720		**Date Updated:** 19.6.24	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: **48%**
Intent	**Implementation**		**Impact - including who?**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming lessons provided for all pupils in Y4 and Y5.	A term of swimming lessons for all pupils in Y4 and Y5 (2x swim teachers 1x pm per week)	**£3,900** *£1,700 (DG)* *£2.200(LD)*	• Children in Y4 and Y5 are water confident and learning to swim	• Continue in 2024-25

Sports Leader to run weekly 'free-flow' lunchtime inclusion clubs to raise participation in daily physical activity in school.	Timetabled, Sports Leader led Lunchtime Inclusion clubs free for all pupils (YR-Y6) to attend.	**£1,800**	• Pupil Registers for lunch time inclusion clubs	• Continue in 2024-25
New outdoor equipment purchased to encourage daily physical activity during playtime/lunchtime	Outdoor equipment purchased	**£950** **£1,900** *(Playground Engineer Set costs £3,795 so Sports Premium 2023/24 surplus of £1,900 to go towards this purchase)*	• A wide range of outdoor activities to engage pupils in physical activity.	• Review stock levels in 2024-25 and replenish if required

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: **20%**
Intent	**Implementation**		**Impact - including who?**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bespoke Health & Wellbeing sessions delivered to all classes to ensure good mental health and readiness to learn	Each class given a six week programme of Health & Wellbeing.	**£3,500**	• Pupil Surveys • Attitude to learning • Academic Pupil outcomes • Referrals to Family Support Worker	• Continue in 2024-25

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: **2%**
Intent	**Implementation**		**Impact - including who?**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to continue to develop their skills through ongoing PE CPD	PE Subject Leader attended iMoves training. NRASTC re-validation x 2 swimming staff.	**£0** (free as part of iMoves Subscription) **£320** 2x swim teachers	• PE Subject Lead increased knowledge and skills	• Budget for PE Subject Lead to attend PE Conference in 2024-25 • Swimming CPD in 2024-25?
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: **10%**
Intent	**Implementation**		**Impact - including who?**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Outdoor Adventurous Activities delivered by Dynamic Ducks OAA content from KS2 PE Curriculum further built upon OAA opportunities for KS1	All pupils in Y1-Y6 have the opportunity to engage in risky play (low ropes, fire pit, team games) Sessions to build on OAA element of PE curriculum for KS2	**£1,860**	• Pupil enjoyment • Increased number of pupils who are able to access outdoor space and 'risky play' • OAA content from KS2 PE Curriculum re-inforced	• Continue in 2024-25

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: **20%**
Intent	**Implementation**		**Impact - including who?**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop pupil skills to enable increased participation and enhanced performance in Partnership festivals and competitions	Additional timetabled PE lessons with Sports Leader with a focus on upcoming Partnership festivals and competitions	**£90**	• Very high participation levels in Sports Partnership Events *(RAG rated Green)* • School level success in Sports Partnership Events • **Platinum School Games Mark achieved July 2023**	• Continue in 2024-25

Sports Leader to attend and supervise pupils at Sports Partnership events and other PE extra-curricular opportunities. Admin time for Sports Partnership/ Extra-Curricular competitions.	Sports Leader to go with pupils to Sports Partnership / PE extra-curricular events in supervisory role. Sports Leader to be given admin time to prepare letters etc in preparation for entry.	**£3,400**	• Many more children have the opportunity to participate and compete in events • Burden of admin events is taken off teaching staff.	• Continue in 2024-25
			TOTAL 2023/24 SPEND : £17,720	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
• Swimming in Y4 and Y5 • School Sports Leader • High levels of engagement with Sports Partnership events • Health & Wellbeing Sessions • Inclusion Clubs • Outdoor Adventurous Opportunities • Playground Equipment • Staff CPD	• Platinum School Games Mark achieved July 2023 • All pupils in regular exercise delivered through PE / Sports Partnership Events /inclusion clubs / Health & Wellbeing sessions • Very high participation levels in Sports Partnership Events *(RAG rated Green)* • School successful in Sports Partnership Events ***Ofsted Inspection Report April 2024:*** *"Pupils can develop their talents and interests. This is due to the interesting clubs, visitors, and trips available. These are many and varied, but particularly support sports and music, which the school celebrates."* *"Pupils enjoy the broad and interesting opportunities that the school provides. These complement their learning and help pupils develop a deeper understanding of the subjects they learn. The school actively develops pupils' interests. These include art, sport, and music. The school fosters pupils' physical and mental well-being."*	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	2 new joiners (7% of pupils) arrived in Y6, from India, as non-swimmers. Although they made good progress they are not yet proficient over a distance of 25m
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	2 new joiners (7% of pupils) arrived in Y6, from India, as non-swimmers. Although they made good progress, they are not yet proficient over a distance of 25m in a range of strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	2 new joiners (7% of pupils) arrived in Y6, from India, as non-swimmers. Although they made good progress, they are not yet able to perform safe self-rescue in different water based situations.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Unfortunately, we were not able to make use of the Top Up Swimming offer this year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	NRASTC re-validation x2 swimming staff. Any teachers asked to accompany swimming is provided with an overview of pupils' ability and a structured lesson plan. They always work alongside a qualified swimming teacher and life guard.

Signed off by:

Head Teacher:	Jane Linch
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lorna Gosling - PE Subject Lead
Governor:	Lindsay Unsworth (Chair of Governors)
Date:	10th July 2024