





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

June 2022

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education | Active Partnerships | YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED | UK COACHING | UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ None *(£1,241 overspend)*
Total amount allocated for 2020/21	£ 18,080
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 2,122 (12% of total)
Total amount allocated for 2021/22	£20,422
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,422

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	27/30 = 90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	27/30 =90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27/30 =90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated: £20,422**		**Date Updated: July 2022**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: **67%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming lessons provided for all pupils in Y4 and Y5.	A term of swimming lessons for all pupils in Y4 and Y5 (2x swim teachers 1x pm per week)	£3,100	• Children in Y4 and Y5 are water confident and learning to swim	• Continue in 2022-23
Sports Leader to run weekly 'free-flow' lunchtime inclusion clubs to raise participation in daily physical activity in school and boost coverage of Outdoor Adventurous curriculum	Timetabled, Sports Leader led Lunchtime Inclusion clubs free for all pupils (YR-Y6) to attend.	£10,400	• Pupil Registers for lunch time inclusion clubs	• Continue in 2022-23 as lunchtime club to delivering Outdoor Adventurous element of the PE curriculum
New outdoor equipment purchased to encourage daily physical activity during playtime/lunchtime	Outdoor equipment purchased:	£200	• A wide range of outdoor activities to engage pupils in physical activity.	• Review stock levels in 2022-23 and replace if necessary

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: **17%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bespoke Health & Wellbeing sessions delivered to all classes to ensure good mental health and readiness to learn.	Each class given a six week programme of Health & Wellbeing.	£3,500	• Pupil Surveys • Attitude to learning • Academic Pupil outcomes • Referrals to Family Support Worker	• Continue in 2022-23

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: **2%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to continue to develop their skills through ongoing PE CPD	Sports Leader booked onto PE Conference but event cancelled.	£0	• N/A	• Budget for PE Subject Lead to attend PE Conference in 2022/23

All staff to have access to new online resource to support the teaching of dance.	Online dance subscription 'i-move'	£360	• All staff feel more confident delivering dance curriculum	• Subject Lead to identify new focus area for staff CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: **9%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Local Authority Play Rangers bought in to deliver lunchtime 'risky play' sessions across the school	All pupils in Y1-Y6 have the opportunity to engage in risky play (low ropes, fire pit, team games)	£1,620	• Pupil enjoyment • Increased number of pupils who are able to access outdoor space and 'risky play'	• Consider asking PTA to fund this going forward
Tennis Coaching – 'Get Set for Tennis'	Y4 children accessed high quality tennis coaching	£250	• Additional activity offered as extension of PE curriculum	• Pupil Voice to capture feedback on sessions

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop pupil skills to enable increased participation and enhanced performance in Partnership festivals and competitions	Additional timetabled PE lessons with Sports Leader with a focus on upcoming Partnership festivals and competitions	£1,000	High numbers of children took part in SSP Virtual Games throughout lockdown.	• Continue in 2022-23
	SPENDING TOTAL 2021-2022	**£20,430**		

Signed off by	
Head Teacher:	*Jane Linch*
Date:	*27.6.22*
Subject Leader:	*Lorna Gosling*
Date:	*27.6.22*
Governor:	*Lindsay Unsworth (Chair)*
Date:	*6.7.22*