





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Commissioned by the Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
• School achieved the School Games Gold Award in 2018/19 and retained this in the academic year 2019/20. • School is consistently ranked as having one of the highest levels of participation in local School Sports Partnership Events. • High levels of engagement in extra-curricular clubs • Play Rangers used to deliver outdoor/adventurous element of curriculum across the school • School consistently sees teams/individuals winning local competitions and being put through to county level events. Covid Adjustments in 2020-21: • Swimming postponed as no access to pool (£5,000 budgeted for 2020-21) • Play Rangers postponed as service put on hold (£3,800 budgeted for 2020-21) • SSP Face-to-Face Competition replaced with Virtual Competitions • Increased budget for Health & Wellbeing sessions • Increased budget for PE resources	• As soon as there is pool availability, check swimming ability in Y6 and budget for possible top-up sessions • As soon as there is pool availability, re-instate swimming in Y4 & Y5 • Re-instate Play Rangers (outdoor/adventurous sessions) when permitted.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?
YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 **£**None *(£1,241 overspend)*
+ Total amount for this academic year 2020/2021 **£**18,080.00
= Total to be spent by 31st July 2021 **£**18,080.00

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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2021. Please see note above.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above.	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No No access to a pool since March 2020

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	**Total fund allocated:** £18,080		**Date Updated:** 29th June 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Leader to run weekly 'free-flow' lunchtime inclusion clubs to raise participation in daily physical activity in school.	Timetabled, Sports Leader led Lunchtime Inclusion clubs free for all pupils to attend.	£3,290	• Pupil Registers for lunch time inclusion clubs	• Continue in 2021-22
New outdoor equipment purchased to encourage daily physical activity during playtime/lunchtime	Outdoor equipment storage purchased Small outdoor equipment e.g. balls, hoops, balance equipment, playground games, nets. New, permanent basketball posts (plus the cost of securing in concrete)	£590 £1,783 £2,450	• Safe storage of new equipment • A wide range of outdoor activities to engage pupils in physical activity.	• Review stock levels in 2021-22 and replace if necessary

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 23%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bespoke Health & Wellbeing sessions delivered to all classes to ensure good mental health and readiness to learn.	Each class given a six week programme of Health & Wellbeing.	£4,220	• Pupil Surveys • Attitude to learning • Academic Pupil outcomes • Referrals to Family Support Worker	• Continue in 2021-22

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 4%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to continue to develop their skills through ongoing PE CPD	Whole school subscription to Herts Sports Partnership 'Month of PE CPD' in Feb 2021	£300	• All staff attended at least one PE CPD session linked to their year group curriculum or personal interest	• Budget for PE Subject Lead to attend PE Conference.

All classes to have high quality dance input led by dance professional – teachers to participate in workshop to further increase skills and confidence when delivering dance.	Dance workshops on the theme of the 'Tokyo Olympics' delivered to all classes by dance professional.	£500	• All staff feel more confident delivering dance curriculum	• Subject Lead to identify new focus area for staff CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Roller Skating workshop delivered to pupils Y1-Y6	All pupils in Y1-Y6 have the opportunity to try a new activity	£300	• Pupil enjoyment • Increased number of pupils who may continue to participate in roller skating	• Subject Lead to use Pupil Voice to inform choice of workshop activity for 2021-22
New equipment purchased to enable a broader range of sports to be offered to pupils.	Lacrosse equipment purchased	£250	• New sport offered as part of PE curriculum	• Pupil Voice to capture feedback on lacrosse

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 13%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop pupil skills to enable increased participation and enhanced performance in Partnership festivals and competitions	Additional timetabled PE lessons with Sports Leader with a focus on upcoming Partnership festivals and competitions	£1,000	High numbers of children took part in SSP Virtual Games throughout lockdown.	• Continue in 2021-22
New football & basketball kits for school team competitions	Purchase new school kits Purchase of new kits wardrobe	£1,200 (budgeted but not yet purchased) £75	Children proud to represent school during competitive sport.	• No further action
	FUNDING TOTAL 2020-21 CARRY FORWARD INTO 2021-22	**£15,958** £2,122 (12% of total)		

Signed off by	
Head Teacher:	Jane Linch
Date:	30.6.21
Subject Leader:	Lorna Gosling
Date:	30.6.21