What makes our PSHE curriculum exceptional? 2022-23

1. It is underpinned by aims, values & purpose ***Article 29 UN Convention of Rights of the Child states:*** *Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.* At Rickmansworth Park school we promote excellence and support ambition within a caring, happy and safe environment. PSHE helps facilitate the development of the whole child and develop mutual respect and understanding as children grow into global citizens of the future.	2. It develops the whole person – knowledge, skills, understanding & attitudes. Jigsaw PSHE is a whole-school approach with many layers above and beyond the lesson plans themselves. The aim is to support children to feel a strong sense of belonging and community by taking part in whole-school assemblies and to bring the learning alive through Weekly Celebrations to make it lived across the school community and in children's lives outside of school.	3. It is broad and balanced. Jigsaw, with its mindful approach to PSHE/HWB, brings together Personal, Social, Health Education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning. In addition, as a Unicef Rights Respecting Gold accredited school, our pupils learn about the rights they have and the responsibilities that come with those rights.
4. There is clear progression in subject knowledge and skills. We teach PSHE using Jigsaw PSHE, a carefully thought-through progressive programme with a full set of attainment descriptors and an assessment process embedded throughout.	5. It is filled with rich first-hand experiences. Children have the opportunity to support charities through sponsored and fundraising events. Participation in the school council and the Rights Respecting Global Goals Group allows children to take on leadership roles and think like global citizens.	6. It is flexible and responsive to individual needs and interests. Teachers focus on tailoring the lessons to their children's needs and enjoy building the relationship with their class, getting to know them better as unique human beings. Teaching strategies are varied and are mindful of preferred learning styles and the need for differentiation.
7. It has an eye on the future and the needs of future citizens. PSHE prepares children for the future by building confidence, resilience and self-esteem. It provides opportunities to explore values, attitudes, beliefs, rights and responsibilities. PSHE develops and understanding of themselves, empathy and the ability to work with others to form good relationships, develop skills for future employability and better enjoy and manage their lives.	8. It encourages the use of environments and expertise beyond the classroom. At Rickmansworth Park we place a strong emphasis on cultural capital and broadening the experiences of children beyond the classroom. In all subject areas and during our whole school Excellence and Enjoyment week, experiences beyond the walls of our school are promoted.	9. It makes meaningful links between areas of knowledge across the curriculum. Achievements and issues are linked through celebration assemblies, circle time, sports clubs and participating in inter-school tournaments, residential and day trips, social and fund raising events, charity events and theme days.
10. It has a local, national and global dimension. As a Rights Respecting gold school, the Unicef charter on the rights of the child is a thread that links all we do. Children are aware of themselves as global citizens and understand how the issues discussed in class on a local level are very much relevant to the wider world and life beyond school.	11. It is supported by high quality Subject Leader CPD. The Jigsaw scheme provides for continuous, online teacher training and development, ensuring staff are up to date with essential changes and are aware of statutory requirements.	12. SMSC is embedded within the curriculum. (See SMSC Subject Statement)