What makes our Literacy curriculum exceptional?

1. It is underpinned by aims, values & purpose *e.g.* ***Article 29 UN Convention of Rights of the Child:*** *Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.* Rickmansworth Park School Guiding Principles	2. It develops the whole person – knowledge, skills, understanding & attitudes. • Our carefully selected literacy scheme of work covers a wide variety of different genres and cultures.	3. It is broad and balanced. • Literacy scheme includes listening to poems, watching videos, reading different types of texts, SPaG skills, and speaking and listening.
4. There is clear progression in subject knowledge and skills. See Subject Leader planning and progression documents	5. It is filled with rich first-hand experiences. • Literacy links are made across the year and across year groups through assembly and class stories, theatre visits, performances, Book Fairs. • In addition, the quality of literature that we provide is a very broad range of genres at all levels.	6. It is flexible and responsive to individual needs and interests. • Multiple opportunities to perform every year, including class assemblies and whole school shows. • Children work at their own level and are supported to make progress as measured against their own starting point and ability. Gaps or misunderstandings are picked up and catch-up interventions are put in place.
7. It has an eye on the future and the needs of future citizens. • Digital writing and editing in Computing • Learning for Life • Developing children's potential and interest in performance and the spoken word.	8. It encourages the use of environments and expertise beyond the classroom. • Author visit to school • Regular, daily reading class stories • Class assemblies • Wall displays • All staff are English first language • High quality modelling of language across the whole school	9. It makes meaningful links between areas of knowledge across the curriculum. • Book talk from children to their class • TA 1:1 interventions pick up on any misconceptions • Children all work with talk (learning) partners • RWInc is rigorously assessed each half term • Reading buddies provide opportunities for child who don't read/share books at home
10. It has a local, national and global dimension. Learning for Life	11. It is supported by high quality Subject Leader CPD. • Rebecca Loza – RWInc consultant • Nick Cannon – Literacy and Language • Staff meetings regularly cover literacy developments/issues • Literacy Team developed • TA training regularly updated	12. SMSC is embedded within the curriculum. (See SMSC Subject Statement)