Pupil Premium Impact Statement
2016-17

Pupil	Objective	Support / Intervention	Success Criteria	RAG Impact Evaluation July 2017
A	• Good progress in Maths • 'Expected' standard in Maths end Y3 • Good progress in Reading • 'Expected' standard in Reading end Y3 • Good progress in Writing • 'Expected' standard in Writing end Y3	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y3 • Good progress in Reading • 'Expected' standard achieved in Reading end Y3 • Good progress in Writing • 'Expected' standard achieved in Writing end Y3	**Year 3 Outcomes:** **Reading Exceeding** **Writing Exceeding** **Maths Exceeding**
B	• Good progress in Maths • 'Expected' standard in Maths end Y3 • Good progress in Reading • 'Expected' standard in Reading end Y3 • Good progress in Writing • 'Expected' standard in Writing end Y3	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y3 • Good progress in Reading • 'Expected' standard achieved in Reading end Y3 • Good progress in Writing • 'Expected' standard achieved in Writing end Y3	**Year 3 Outcomes:** **Reading Exceeding** **Writing Emerging** **(but has made steady in year progress)** **Maths Expected**
C	• Good Attendance and Punctuality • Good progress in Maths • 'Expected' standard in Maths end Y4 • Good progress in Reading • 'Expected' standard in Reading end Y4 • Good progress in Writing • 'Expected' standard in Writing end Y4	• Headteacher working closely with mum and Family Support Worker. • 1:1 TA support in maths, reading and writing when required.	• Good Attendance and Punctuality • Good progress in Maths • 'Expected' standard achieved in Maths end Y4 • Good progress in Reading • 'Expected' standard achieved in Reading end Y4 • Good progress in Writing • 'Expected' standard achieved in Writing end Y4	**Year 4 Outcomes:** **Improved attendance and punctuality** **Reading Expected** **Writing Exceeding** **Maths Exceeding**
D	• Good progress in Maths	• 1:1 TA support in maths, reading and writing	• Good progress in Maths	**Year 4 Outcomes:**

	• 'Expected' standard in Maths end Y4 • Good progress in Reading • 'Expected' standard in Reading end Y4 • Good progress in Writing • 'Expected' standard in Writing end Y4	when required.	• 'Expected' standard achieved in Maths end Y4 • Good progress in Reading • 'Expected' standard achieved in Reading end Y4 • Good progress in Writing • 'Expected' standard achieved in Writing end Y4	**Reading Emerging (but has made good in year progress)** **Writing Emerging (but has made good in year progress)** **Maths Expected**
E *New to school Y4	• Good progress in Maths • 'Expected' standard in Maths end Y4 • Good progress in Reading • 'Expected' standard in Reading end Y4 • Good progress in Writing • 'Expected' standard in Writing end Y4	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y4 • Good progress in Reading • 'Expected' standard achieved in Reading end Y4 • Good progress in Writing • 'Expected' standard achieved in Writing end Y4	**Year 4 Outcomes:** **Reading Expected** **Writing Emerging (but has made good in year progress)** **Maths Emerging (but has made good in year progress)**
F *New to school Y4	• Good progress in Maths • 'Expected' standard in Maths end Y4 • Good progress in Reading • 'Expected' standard in Reading end Y4 • Good progress in Writing • 'Expected' standard in Writing end Y4	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y4 • Good progress in Reading • 'Expected' standard achieved in Reading end Y4 • Good progress in Writing • 'Expected' standard achieved in Writing end Y4	**Year 4 Outcomes:** **Reading Emerging (but has made good in year progress)** **Writing Emerging (but has made good in year progress)** **Maths Emerging (but has made good in year progress)**
G	• Good progress in Maths • 'Expected' standard in Maths end Y5 • Good progress in Reading • 'Expected' standard in Reading end Y5 • Good progress in Writing • 'Expected' standard in Writing end Y5	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y5 • Good progress in Reading • 'Expected' standard achieved in Reading end Y5 • Good progress in Writing • 'Expected' standard achieved in Writing end Y5	**Year 5 Outcomes:** **Reading Expected** **Writing Emerging** **Maths Expected**
H	• Improved self-esteem and peer group	• 1.2.17 meeting with Jill Comfort, mum, Head,	• Improved self-esteem and peer group relations	**Year 5 Outcomes:**

	relations • Good progress in Maths • 'Expected' standard in Maths end Y5 • Good progress in Reading • 'Expected' standard in Reading end Y5 • Good progress in Writing • 'Expected' standard in Writing end Y5	Class Teacher and SENCO. • Fortnightly play therapy sessions in school • Circle of Friends – nurture group • 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y5 • Good progress in Reading • 'Expected' standard achieved in Reading end Y5 • Good progress in Writing • 'Expected' standard achieved in Writing end Y5	**The child has had a very settled and positive year socially.** **Reading Expected** **Writing Expected** **Maths Expected**
I	• Full access extra curricular opportunities • Good progress in Maths • 'Expected' standard in Maths end Y6 • Good progress in Reading • 'Expected' standard in Reading end Y6 • Good progress in Writing • 'Expected' standard in Writing end Y6	• Pupil Premium funding used to support participation in extra curriculum activities • 1:1 TA support in maths, reading and writing when required.	• Participation in Shakespeare Schools Festival • Good progress in Maths • 'Expected' standard achieved in Maths end Y6 • Good progress in Reading • 'Expected' standard achieved in Reading end Y6 • Good progress in Writing • 'Expected' standard achieved in Writing end Y6	**Year 6 Outcomes:** **Reading Emerging** **(but has made good progress taking into account KS1 starting point)** **Writing Expected** **Maths Emerging** **(but has made good progress taking into account KS1 starting point)**
J	• Good progress in Maths • 'Expected' standard in Maths end Y6 • Good progress in Reading • 'Expected' standard in Reading end Y6 • Good progress in Writing • 'Expected' standard in Writing end Y6	• Family Support Worker involvement with family • 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y5 • Good progress in Reading • 'Expected' standard achieved in Reading end Y5 • Good progress in Writing • 'Expected' standard achieved in Writing end Y5	**Year 6 Outcomes:** **Reading 86 Emerging** **(but has made good progress taking into account KS1 starting point)** **Writing TA Expected** **Maths 95 Emerging** **(but has made good progress taking into account KS1 starting point)**
K	• Good progress in Maths • 'Expected' standard in Maths end Y6	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y5	**Year 6 Outcomes:**

	• Good progress in Reading • 'Expected' standard in Reading end Y6 • Good progress in Writing • 'Expected' standard in Writing end Y6		• Good progress in Reading • 'Expected' standard achieved in Reading end Y5 • Good progress in Writing • 'Expected' standard achieved in Writing end Y5	**Reading 113 Expected** **Writing TA Emerging** **(but has made good progress taking into account KS1 starting point)** **Maths 103 Expected**