Pupil Premium Impact Statement
2017-18

Pupil	Objective	Support / Intervention	Success Criteria	RAG Impact Evaluation May 2018
A	• Good progress in Maths • 'Expected' standard in Maths Y1 • Good progress in Reading • 'Expected' standard in Reading Y1 • Good progress in Writing • 'Expected' standard in Writing Y1	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths Y1 • Good progress in Reading • 'Expected' standard achieved in Reading Y1 • Good progress in Writing • 'Expected' standard achieved in Writing Y1	**Year 1 Spring Term Outcomes:** **Reading Expected** **Writing Exceeding** **Maths Exceeding**
B	• Good progress in Maths • 'Expected' standard in Maths Y2 • Good progress in Reading • 'Expected' standard in Reading Y2 • Good progress in Writing • 'Expected' standard in Writing Y2	• 1:1 TA support in maths, reading and writing when required. • ***Family Support**	• Good progress in Maths • 'Expected' standard achieved in Maths Y2 • Good progress in Reading • 'Expected' standard achieved in Reading Y2 • Good progress in Writing • 'Expected' standard achieved in Writing Y2	**Year 2 Spring Term Outcomes:** **Reading Expected** **Writing Expected** **Maths Expected**
C	• Good progress in Maths • 'Expected' standard in Maths Y3 • Good progress in Reading • 'Expected' standard in Reading Y3 • Good progress in Writing • 'Expected' standard in Writing Y3	• 1:1 TA support in maths, reading and writing when required. • ***Family Support**	• Good progress in Maths • 'Expected' standard achieved in Maths end Y3 • Good progress in Reading • 'Expected' standard achieved in Reading end Y3 • Good progress in Writing • 'Expected' standard achieved in Writing end Y3	**Year 3 Spring Term Outcomes:** **Reading Emerging** **Writing Emerging** **Maths Emerging** **But has made good in year progress.*
D	• Good progress in Maths • 'Expected' standard in Maths Y4 • Good progress in Reading • 'Expected' standard in Reading Y4 • Good progress in Writing • 'Expected' standard in Writing Y4	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y4 • Good progress in Reading • 'Expected' standard achieved in Reading end Y4 • Good progress in Writing • 'Expected' standard achieved in Writing end Y4	**Year 4 Spring Term Outcomes:** **Reading Exceeding** **Writing Expected** **Maths Exceeding**

E	• Good progress in Maths • 'Expected' standard in Maths Y4 • Good progress in Reading • 'Expected' standard in Reading Y4 • Good progress in Writing • 'Expected' standard in Writing Y4	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y4 • Good progress in Reading • 'Expected' standard achieved in Reading end Y4 • Good progress in Writing • 'Expected' standard achieved in Writing end Y4	**Year 4 Spring Term Outcomes:** **Reading Exceeding** **Writing Expected** **Maths Expected**
F	• **Good Attendance and Punctuality** • Good progress in Maths • 'Expected' standard in Maths • Good progress in Reading • 'Expected' standard in Reading • Good progress in Writing • 'Expected' standard in Writing	• Headteacher working closely with mum and Family Support Worker. • ***Family Support** • 1:1 TA support in maths, reading and writing when required.	• **Good Attendance and Punctuality** • Good progress in Maths • 'Expected' standard achieved in Maths end Y5 • Good progress in Reading • 'Expected' standard achieved in Reading end Y5 • Good progress in Writing • 'Expected' standard achieved in Writing end Y5	**Year 5 Spring Term Outcomes:** **Improved attendance and punctuality** **Reading Expected** **Writing Exceeding** **Maths Expected**
G	• Good progress in Maths • 'Expected' standard in Maths • Good progress in Reading • 'Expected' standard in Reading • Good progress in Writing • 'Expected' standard in Writing	• 1:1 TA support in maths, reading and writing when required. • ***Family Support**	• Good progress in Maths • 'Expected' standard achieved in Maths end Y5 • Good progress in Reading • 'Expected' standard achieved in Reading end Y5 • Good progress in Writing • 'Expected' standard achieved in Writing end Y5	**Year 5 Spring Term Outcomes:** **Reading Emerging** **Writing Emerging** **Maths Expected** **But has made good in year progress.*
H *New to school Y4	• Good progress in Maths • 'Expected' standard in Maths • Good progress in Reading • 'Expected' standard in Reading • Good progress in Writing • 'Expected' standard in Writing	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y5 • Good progress in Reading • 'Expected' standard achieved in Reading end Y5 • Good progress in Writing • 'Expected' standard achieved in Writing end Y5	**Year 5 Spring Term Outcomes:** **Reading Expected** **Writing Emerging** **Maths Emerging** **But has made good in year progress.*

I *New to school Y4	• Good progress in Maths • 'Expected' standard in Maths end Y4 • Good progress in Reading • 'Expected' standard in Reading end Y4 • Good progress in Writing • 'Expected' standard in Writing end Y4	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y5 • Good progress in Reading • 'Expected' standard achieved in Reading end Y5 • Good progress in Writing • 'Expected' standard achieved in Writing end Y5	**Year 5 Spring Term Outcomes:** **Reading Emerging** **Writing Emerging** **Maths Emerging** **But has made good in year progress.*
J	• Good progress in Maths • 'Expected' standard in Maths • Good progress in Reading • 'Expected' standard in Reading • Good progress in Writing • 'Expected' standard in Writing	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y6 • Good progress in Reading • 'Expected' standard achieved in Reading end Y6 • Good progress in Writing • 'Expected' standard achieved in Writing end Y6	**Year 6 Spring Term Outcomes:** **Reading Expected** **Writing Expected** **Maths Expected**
K	• **Improved self-esteem and peer group relations** • Good progress in Maths • 'Expected' standard in Maths • Good progress in Reading • 'Expected' standard in Reading • Good progress in Writing • 'Expected' standard in Writing	• 1.2.17 meeting with Jill Comfort, mum, Head, Class Teacher and SENCO. • Fortnightly play therapy sessions in school • Circle of Friends – nurture group • 1:1 TA support in maths, reading and writing when required.	• **Improved self-esteem and peer group relations** • Good progress in Maths • 'Expected' standard achieved in Maths end Y6 • Good progress in Reading • 'Expected' standard achieved in Reading end Y6 • Good progress in Writing • 'Expected' standard achieved in Writing end Y6	**Year 6 Spring Term Outcomes:** **The child had a very settled and positive year socially in Y5 and continues to thrive in Y6.** **Reading Emerging** **Writing Expected** **Maths Expected**
L	• Good progress in Maths • 'Expected' standard in Maths • Good progress in Reading • 'Expected' standard in Reading • Good progress in Writing • 'Expected' standard in Writing	• 1:1 TA support in maths, reading and writing when required. • ***Family Support**	• Good progress in Maths • 'Expected' standard achieved in Maths end Y6 • Good progress in Reading • 'Expected' standard achieved in Reading end Y6 • Good progress in Writing • 'Expected' standard achieved in Writing end Y6 •	**Year 6 Spring Term Outcomes:** **Reading Exceeding** **Writing Expected** **Maths Expected**