Pupil Premium Impact Statement
2018-19

Pupil (8 in total)	Objective	Support / Intervention	Success Criteria	RAG Impact Evaluation May 2019
A Y2	• Good progress in Maths • 'Expected' standard in Maths Y2 • Good progress in Reading • 'Expected' standard in Reading Y2 • Good progress in Writing • 'Expected' standard in Writing Y2	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths Y2 • Good progress in Reading • 'Expected' standard achieved in Reading Y2 • Good progress in Writing • 'Expected' standard achieved in Writing Y2	**Year 2 Autumn Term Outcomes:** **Maths - Expected** **Reading - Expected** **Writing - Expected**
B Y3	• Good progress in Maths • 'Expected' standard in Maths Y3 • Good progress in Reading • 'Expected' standard in Reading Y3 • Good progress in Writing • 'Expected' standard in Writing Y3	• 1:1 TA support in maths, reading and writing when required. • ***Family Support**	• Good progress in Maths • 'Expected' standard achieved in Maths Y3 • Good progress in Reading • 'Expected' standard achieved in Reading Y3 • Good progress in Writing • 'Expected' standard achieved in Writing Y3	**Year 3 Autumn Term Outcomes:** **Maths – Greater Depth** **Reading - Expected** **Writing – Greater Depth**
C Y5	• Good progress in Maths • 'Expected' standard in Maths Y5 • Good progress in Reading • 'Expected' standard in Reading Y5 • Good progress in Writing • 'Expected' standard in Writing Y5	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y5 • Good progress in Reading • 'Expected' standard achieved in Reading end Y5 • Good progress in Writing • 'Expected' standard achieved in Writing end Y5	**Year 5 Autumn Term Outcomes:** **Maths – Greater Depth** **Reading – Greater Depth** **Writing - Expected**
D Y5	• Good progress in Maths • 'Expected' standard in Maths Y5 • Good progress in Reading • 'Expected' standard in Reading Y5 • Good progress in Writing • 'Expected' standard in Writing Y5	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y5 • Good progress in Reading • 'Expected' standard achieved in Reading end Y5 • Good progress in Writing • 'Expected' standard achieved in Writing end Y5	**Year 5 Autumn Term Outcomes:** **Maths - Expected** **Reading - Expected** **Writing - Expected**

E Y5 *New to school Y4	• Good progress in Maths • 'Expected' standard in Maths Y5 • Good progress in Reading • 'Expected' standard in Reading Y5 • Good progress in Writing • 'Expected' standard in Writing Y5	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y5 • Good progress in Reading • 'Expected' standard achieved in Reading end Y5 • Good progress in Writing • 'Expected' standard achieved in Writing end Y5	**Year 5 Autumn Term Outcomes:** **Maths – Greater Depth** **Reading - Expected** **Writing - Expected**
F Y6	• **Good Attendance and Punctuality** • Good progress in Maths • 'Expected' standard in Maths Y6 • Good progress in Reading • 'Expected' standard in Reading Y6 • Good progress in Writing • 'Expected' standard in Writing Y6	• Headteacher has worked closely with mum and Family Support Worker. • ***Family Support** • 1:1 TA support in maths, reading and writing when required.	• **Good Attendance and Punctuality** • Good progress in Maths • 'Expected' standard achieved in Maths end Y6 • Good progress in Reading • 'Expected' standard achieved in Reading end Y6 • Good progress in Writing • 'Expected' standard achieved in Writing end Y6	**Year 6 Autumn Term Outcomes:** **Improved attendance and punctuality** **Maths - Expected** **Reading - Expected** **Writing - Expected**
G Y6 *New to school Y4	• Good progress in Maths • 'Expected' standard in Maths Y6 • Good progress in Reading • 'Expected' standard in Reading Y6 • Good progress in Writing • 'Expected' standard in Writing Y6	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y6 • Good progress in Reading • 'Expected' standard achieved in Reading end Y6 • Good progress in Writing • 'Expected' standard achieved in Writing end Y6	**Year 6 Autumn Term Outcomes:** **Maths – Working Towards** **Reading - Expected** **Writing – Expected** **But making good in year progress.*
H Y6 *New to school Y4	• Good progress in Maths • 'Expected' standard in Maths end Y6 • Good progress in Reading • 'Expected' standard in Reading end Y6 • Good progress in Writing • 'Expected' standard in Writing end Y6	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths end Y6 • Good progress in Reading • 'Expected' standard achieved in Reading end Y6 • Good progress in Writing • 'Expected' standard achieved in Writing end Y6	**Year 6 Autumn Term Outcomes:** **Maths – Working Towards** **Reading – Working Towards** **Writing –Working Towards** **But making good in year progress.*