Pupil Premium Impact Statement
2023-2024

Pupil (11 in total)	Objective	Support / Intervention	Success Criteria	RAG Impact Evaluation **July 2024**
A (FSM) Y1	• Good progress in Maths • 'Expected' standard in Maths Y1 • Good progress in Reading • 'Expected' standard in Reading Y1 • Good progress in Writing • 'Expected' standard in Writing Y1	• 1:1 TA support in maths, reading and writing when required. • **Accessing Family Support**	• Good progress in Maths • 'Expected' standard achieved in Maths Y1 • Good progress in Reading • 'Expected' standard achieved in Reading Y1 • Good progress in Writing • 'Expected' standard achieved in Writing Y1	**Year 1 Summer Term Outcomes:** **Maths - Expected** **Reading – Greater Depth** **Writing – Expected**
B (FSM) (Y2)	• Good progress in Maths • 'Expected' standard in Maths Y2 • Good progress in Reading • 'Expected' standard in Reading Y2 • Good progress in Writing • 'Expected' standard in Writing Y2	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths Y2 • Good progress in Reading • 'Expected' standard achieved in Reading Y2 • Good progress in Writing • 'Expected' standard achieved in Writing Y2	**Year 2 Summer Term Outcomes:** **Maths - Greater Depth** **Reading – Expected** **Writing – Expected**
C (Ever 6) Y3	• Good progress in Maths • 'Expected' standard in Maths Y3 • Good progress in Reading • 'Expected' standard in Reading Y3 • Good progress in Writing • 'Expected' standard in Writing Y3	• 1:1 TA support in maths, reading and writing when required. • **Additional Covid Catch-Up 1-1**	• Good progress in Maths • 'Expected' standard achieved in Maths Y3 • Good progress in Reading • 'Expected' standard achieved in Reading Y3 • Good progress in Writing • 'Expected' standard achieved in Writing Y3	**Year 3 Summer Term Outcomes:** **Maths - Greater Depth** **Reading – Expected** **Writing – Expected**
D (FSM) Y3	• Good progress in Maths • 'Expected' standard in Maths Y3 • Good progress in Reading • 'Expected' standard in Reading Y3 • Good progress in Writing • 'Expected' standard in Writing Y3	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths Y3 • Good progress in Reading • 'Expected' standard achieved in Reading Y3 • Good progress in Writing • 'Expected' standard achieved in Writing Y3	**Year 3 Summer Term Outcomes:** **Maths - Expected** **Reading – Greater Depth** **Writing – Expected**

E (FSM) Y3	• Good progress in Maths • 'Expected' standard in Maths Y3 • Good progress in Reading • 'Expected' standard in Reading Y3 • Good progress in Writing • 'Expected' standard in Writing Y3	• 1:1 TA support in maths, reading and writing when required. • **Accessing Family Support** • **Additional Covid Catch-Up 1-1** • **LA Attendance Team Referral Case**	• Good progress in Maths • 'Expected' standard achieved in Maths Y3 • Good progress in Reading • 'Expected' standard achieved in Reading Y3 • Good progress in Writing • 'Expected' standard achieved in Writing Y3	**Year 3 Summer Term Outcomes:** **Maths – Expected** **Reading – Expected** **Writing – Working Towards**
F (FSM) Y4 **EHCP Assessment underway**	Maths: • To learn his 10x tables in sequence. SpLD: • To say sentences aloud before writing to ensure it makes sense. SEMH: • To talk kindly to his Learning Partner in every lesson.	Maths/SpLD/SEMH: • Regular 1:1 TA intervention using different manipulatives. • Regular 1:1 TA intervention saying and writing short sentences. • Sitting near the front in class for regular teacher support. • EP Consultation Spring 2021 postponed due to COVID-19 pandemic • Regular Family Support sessions (Sept 2022 – present). ASD Assessment started 30/1/24	Maths: • To learn his 10x tables in sequence. SpLD: • To say sentences aloud before writing to ensure it makes sense. SEMH: • To talk kindly to his Learning Partner in every lesson.	**Year 3 Summer Term Outcomes:** Maths: • To learn his 10x tables in sequence. SpLD: • To say sentences aloud before writing to ensure it makes sense. SEMH: • To talk kindly to his Learning Partner in every lesson.
G (FSM) Y4	• Good progress in Maths • 'Expected' standard in Maths Y4 • Good progress in Reading • 'Expected' standard in Reading Y4 • Good progress in Writing • 'Expected' standard in Writing Y4	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths Y4 • Good progress in Reading • 'Expected' standard achieved in Reading Y4 • Good progress in Writing • 'Expected' standard achieved in Writing Y4	**Year 4 Summer Term Outcomes:** **Maths - Expected** **Reading – Expected** **Writing – Expected**
H (FSM) Y4	• Good progress in Maths • 'Expected' standard in Maths Y4 • Good progress in Reading • 'Expected' standard in Reading Y4 • Good progress in Writing • 'Expected' standard in Writing Y4	• 1:1 TA support in maths, reading and writing when required. • **Accessing Family Support**	• Good progress in Maths • 'Expected' standard achieved in Maths Y4 • Good progress in Reading • 'Expected' standard achieved in Reading Y4 • Good progress in Writing • 'Expected' standard achieved in Writing Y4	**Year 4 Summer Term Outcomes:** **Maths - Expected** **Reading – Expected** **Writing – Expected**

I (Legal Guardians) Y5	• Good progress in Maths • 'Expected' standard in Maths Y5 • Good progress in Reading • 'Expected' standard in Reading Y5 • Good progress in Writing • 'Expected' standard in Writing Y5	• 1:1 TA support in maths, reading and writing when required. • **Accessing Family Support** • **Additional Covid Catch-Up 1-1**	• Good progress in Maths • 'Expected' standard achieved in Maths Y5 • Good progress in Reading • 'Expected' standard achieved in Reading Y5 • Good progress in Writing • 'Expected' standard achieved in Writing Y5	**Year 5 Summer Term Outcomes:** **Maths - Expected** **Reading – Expected** **Writing – Working Towards**
J (Legal Guardians) Y6	• Good progress in Maths • 'Expected' standard in Maths Y6 • Good progress in Reading • 'Expected' standard in Reading Y6 • Good progress in Writing • 'Expected' standard in Writing Y6	• 1:1 TA support in maths, reading and writing when required. • **Accessing Family Support** • **Additional Covid Catch-Up 1-1**	• Good progress in Maths • 'Expected' standard achieved in Maths Y6 • Good progress in Reading • 'Expected' standard achieved in Reading Y6 • Good progress in Writing • 'Expected' standard achieved in Writing Y6	**Year 6 Summer Term Outcomes:** **Maths – Expected** **Reading – Expected** **Writing – Expected**
K (FSM) Y6	• Good progress in Maths • 'Expected' standard in Maths Y6 • Good progress in Reading • 'Expected' standard in Reading Y6 • Good progress in Writing • 'Expected' standard in Writing Y6	• 1:1 TA support in maths, reading and writing when required. • **Family Support Offered & Declined** • **Pastoral Support Plan 2018, 2019, 2021/22**	• Good progress in Maths • 'Expected' standard achieved in Maths Y6 • Good progress in Reading • 'Expected' standard achieved in Reading Y6 • Good progress in Writing • 'Expected' standard achieved in Writing Y6	**Year 6 Summer Term Outcomes:** **Maths – Greater Depth** **Reading – Greater Depth** **Writing - Expected**