COVID CATCH-UP FUND STRATEGY 2020-21

School information			
School	Rickmansworth Park JMI		
Academic Year	2020-21	**Catch-Up Funding Received 2020-21**	£16,640
Total number of pupils	205	**% Disadvantaged Pupils**	6%

Contextual Information (if any)
Rickmansworth Park JMI is a small one form entry school in Rickmansworth. The school has a mixed intake and the school community reflects the increasing diversity of the local area. Currently, almost a quarter of the pupils on roll are registered as EAL. There are currently 14 children on the SEND Register – all of whom have been referred to external agencies for additional support.

Summary of Key Priorities *(related to overcoming challenges for pupils catching up on lost learning)*	
A.	Maintaining quality first teaching provision throughout the lock-down periods and on return to school
B.	Pupil wellbeing
C.	Identification of pupils with Covid related gaps and the rapid implementation of early intervention to close the gaps

Summary of Expected Outcomes	
A.	The quality of the curriculum remains consistently high throughout remote learning periods and children continue to achieve well
B.	Children are well supported to return back to school and be ready to learn
C.	Children who have fallen behind are quickly identified, targeted intervention is put in place and pupils catch up quickly

Summary of Catch-up Strategy

STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES						
Element of Strand	**Action/Strategy**	**Which pupils have been targeted for this strategy? Who will benefit?**	**Expected Impact**	**Staff lead**	**Monitoring: When and how will you evaluate impact?**	**Cost**
Supporting exceptional teaching through curriculum development.	Annual Subscription to RWI online portal. This buys access to daily lesson resources (including high quality video inputs for remote learning) and ongoing CPD for staff.	• YR, Y1, Y2 pupils • All staff delivering the RWI programme	• Children continue to make good progress in phonics and literacy. • Staff continue to access relevant CPD and develop their skills	NC	• On-going teacher assessment • Half termly RWI assessments • Y1 Phonics Screening Pre-Checks • Termly PIRA Reading Tests • Termly Writing Progress Assessments • Termly Pupil Progress Meeting	**£1,200.00**
	The purchase of additional RWI Book Bag Books to support phonic knowledge and the development of early reading.	• YR, Y1, Y2 pupils	• Children continue to make good progress in phonics and literacy.	NC	• On-going teacher assessment • Half termly RWI assessments • Y1 Phonics Screening Pre-Checks • Termly PIRA Reading Tests • Termly Pupil Progress Meeting	**£1,842.70**
	Annual Subscription to White Rose Maths Premium online resource. This buys access to daily lesson resources (including high quality video inputs for remote learning) and differentiated activities.	• YR – Y6 pupils	• Children continue to make good progress in maths.	LM	• On-going teacher assessment • Termly PUMA Maths Tests • Termly Pupil Progress Meeting	**£99.00**

Support for social, emotional, mental health	Purchase of annual subscription to JIGSAW resource to support highly effective teaching of the PSHE Curriculum and promote pupil wellbeing.	• YR – Y6 pupils	• Children's mental health is well supported and pupils are ready to learn.	NC	• On-going teacher assessment • Referrals to Family Support Work	**£995.00**
					Total budgeted cost for Strand 1	**£4,136.70**

STRAND 2: TARGETED SUPPORT						
Element of Strand	**Action/Strategy**	**Which pupils have been targeted for this strategy? Who will benefit?**	**Expected Impact**	**Staff lead**	**Monitoring: When and how will you evaluate impact?**	**Cost**
TA led targeted 1-1 interventions to close identified gaps	Additional H6 Lead Teaching Assistant appointed for the Summer Term to lead targeted 1-1 interventions to close identified gaps.	• All YR – Y6 pupils who have been identified as: - Working below expected standard - Making poor in-year progress - Not on track to convert KS1 outcomes in KS2.	• Identified pupils catch up quickly	JL	• On-going teacher assessment • Half termly RWI assessments • Y1 Phonics Screening Pre-Checks • Termly PIRA Reading Tests • Termly PUMA Maths Tests • Termly Writing Progress Assessments • Termly Pupil Progress Meeting	**£8,100.00**
Teacher led targeted 1-1 interventions to close identified gaps	Existing Class Teachers (on part time contracts) to work with children from their own classes to deliver 1-1 interventions to close identified gaps.	• All YR – Y6 pupils who have been identified as falling behind during the period March 2020 – March 2021.	• Identified pupils catch up quickly	JL	• On-going teacher assessment • Half termly RWI assessments • Y1 Phonics Screening Pre-Checks • Termly PIRA Reading Tests • Termly PUMA Maths Tests • Termly Writing Progress Assessments • Termly Pupil Progress Meeting	**£4,403.30**
					Total budgeted cost for Strand 2	**£12,503.30**
					FINANCIAL SUMMARY: Total budgeted cost for all strands	**£16,640**