Rickmansworth Park
JMI School

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Dear Parents,

Please see the attached Ofsted Report following our one day inspection on 4th October 2018.

We are pleased that the Inspector recognised that the leadership team has maintained the good quality of education in the school since the last inspection and that the staff have continued to work effectively to improve the educational provision. We agree with the view that, "at the time of the previous inspection, pupils' behaviour and the quality of teaching were strengths of the school. The school has maintained these positive aspects."

The report shows that the school has, "worked effectively to improve the quality of the personal and social development of the pupils". As a result of the positive and nurturing culture of the school, the Inspector was able to see that pupils "behave well and treat each other with care and respect". We are delighted that pupils are proud of their school.

As Headteacher, I am also rightly proud that the report recognises the passion of the staff and the pride that they feel working at Rickmansworth Park School. I have never known a staff team more passionate about the quality of education that pupils receive.

In response to the comments in the Ofsted Report about Maths, I thought it would be pertinent to share with you the written feedback we received, from an independent Maths Specialist and Headteacher Consultant, following a visit to the school on 14.11.18:

"The pupils are keen to learn and the atmosphere in every classroom visited is conducive to learning. The teachers clearly have a very positive rapport with the children and there is a high level of respect between the pupils and their teachers. The pupils also demonstrate a similar level of respect between each other, which again enhances the focus on learning. This will be as a result of a culture, developed and created over time, by school leaders promoting a positive ethos through their actions. The teachers display a good subject knowledge, including the correct use of technical vocabulary and the scaffolding of pupils' learning, using a sequence of lessons to build upon knowledge. There is clear evidence of the appropriate use of visual representations or manipulatives to support this. Misconceptions are picked up and addressed, particularly through individual feedback. The pupils' books are very well presented and the pupils clearly take pride in their work and brief discussions confirm that the pupils enjoy their maths lessons. Reasoning and problem-solving activities are evident throughout their books where the pupils have been encouraged to think deeper about the concepts. Feedback is relevant and follows the school's policy."

As usual, we will be holding a Maths Open Morning early next term to which you are all warmly invited. This annual event provides a great opportunity for parents to see the Maths lessons being taught in our school, have a look at children's books and meet the Maths Subject Leader.

I continue to be incredibly proud of our school, the wonderful pupils and the dedicated team of staff who unceasingly strive to provide the very best education for our children.

Jane Linch

Headteacher