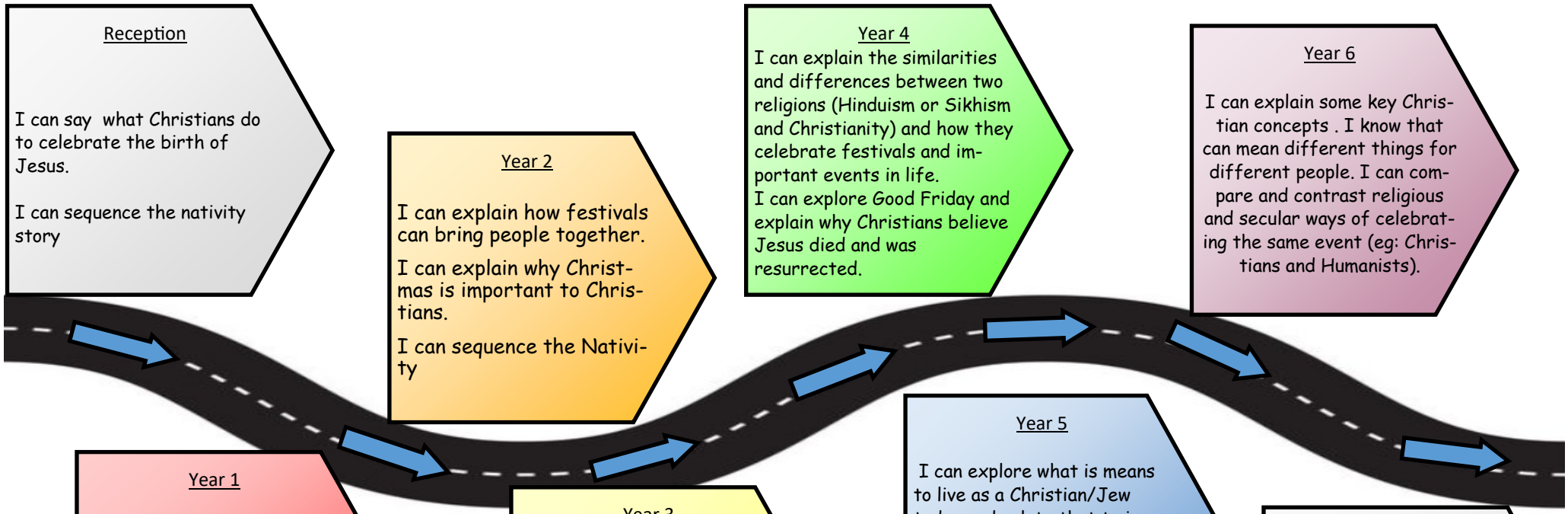
RE Curriculum Journey

Beliefs & Teaching



Reception

I can say what Christians do to celebrate the birth of Jesus.

I can sequence the nativity story

Year 1

I can say how people with different religions celebrate Harvest.

I can explore the Easter story and say what it means and how it is celebrated.

Year 2

I can explain how festivals can bring people together.

I can explain why Christmas is important to Christians.

I can sequence the Nativity

Year 3

I can compare and contrast the ways of Christianity and Islam Traditions and celebrating festivals and important life events, (eg: Christianity Baptism and Muslim Shahada).

Year 4

I can explain the similarities and differences between two religions (Hinduism or Sikhism and Christianity) and how they celebrate festivals and important events in life.
I can explore Good Friday and explain why Christians believe Jesus died and was resurrected.

Year 5

I can explore what is means to live as a Christian/Jew today and relate that to internal diversity.
I can compare the similarities and differences of celebrating the same festival.

Year 6

I can explain some key Christian concepts . I know that can mean different things for different people. I can compare and contrast religious and secular ways of celebrating the same event (eg: Christians and Humanists).

Year 7

What is diversity?
What common features do religions have
Should we study religion?
What makes a religion?
What makes a good leader?