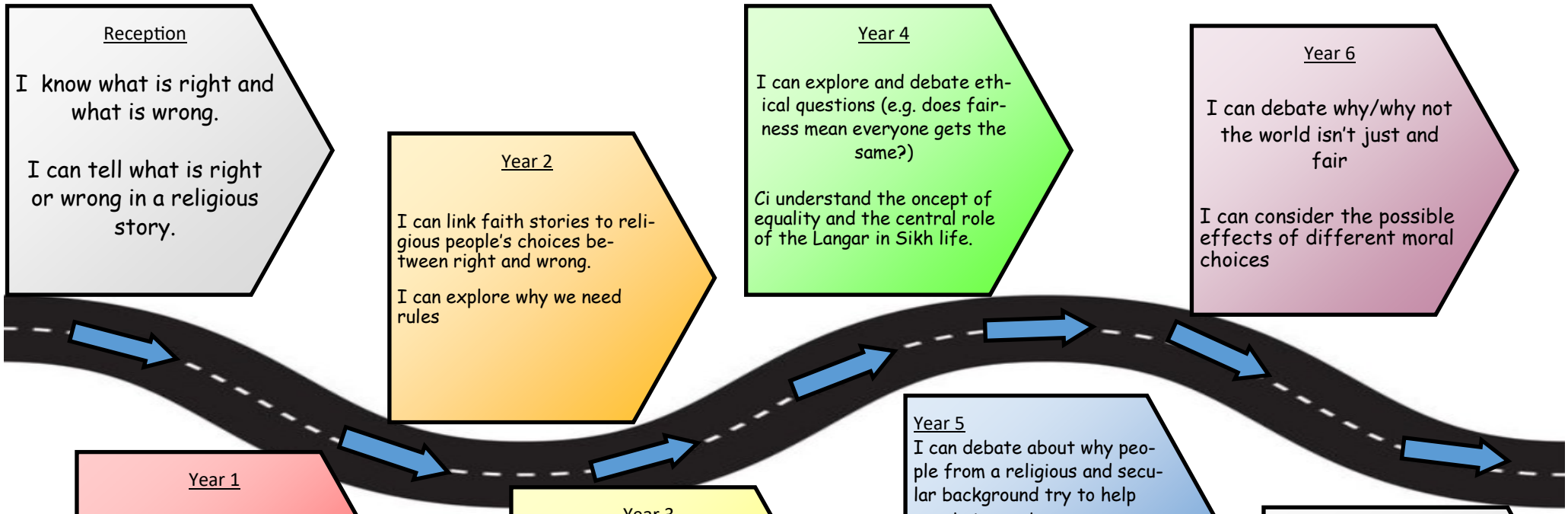
RE Curriculum Journey

Justice & Fairness



Reception

I know what is right and what is wrong.

I can tell what is right or wrong in a religious story.

Year 1

I can respond to moral stories

I know what it means to be right and wrong just and fair.

I can give examples of how charity focuses on justice and fairness

Year 2

I can link faith stories to religious people's choices between right and wrong.

I can explore why we need rules

Year 3

I can explore different faith stories that illustrate justice and fairness

I can reflect on which characters are 'right' and 'wrong'.

Year 4

I can explore and debate ethical questions (e.g. does fairness mean everyone gets the same?)

Ci understand the oncept of equality and the central role of the Langar in Sikh life.

Year 5

I can debate about why people from a religious and secular background try to help people in need .

I can explain the concept of Tzedekah (charity) and the importance of supporting communal projects.

Year 6

I can debate why/why not the world isn't just and fair

I can consider the possible effects of different moral choices

Year 7

Are rules important to follow?

Why did Jesus use parables to teach his followers?