Pupil Premium Impact Statement
2025-2026 (July 2026 Update)

Pupil (12 in total)	Objective	Support / Intervention	Success Criteria	RAG Impact Evaluation **July 2026**
A (FSM) Y1	• Good progress in Maths • 'Expected' standard in Maths Y1 • Good progress in Reading • 'Expected' standard in Reading Y1 • Good progress in Writing • 'Expected' standard in Writing Y1	• 1:1 TA support in maths, reading and writing when required. • **Accessing Family Support**	• Good progress in Maths • 'Expected' standard achieved in Maths Y1 • Good progress in Reading • 'Expected' standard achieved in Reading Y1 • Good progress in Writing • 'Expected' standard achieved in Writing Y1	**Year 1 Summer Term Outcomes:** **Maths - Greater Depth** **Reading – Expected** **Writing – Expected**
B (Ever 6) Y3	• Good progress in Maths • 'Expected' standard in Maths Y3 • Good progress in Reading • 'Expected' standard in Reading Y3 • Good progress in Writing • 'Expected' standard in Writing Y3	• 1:1 TA support in maths, reading and writing when required. • **Accessing Family Support**	• Good progress in Maths • 'Expected' standard achieved in Maths Y3 • Good progress in Reading • 'Expected' standard achieved in Reading Y3 • Good progress in Writing • 'Expected' standard achieved in Writing Y3	**Year 3 Summer Term Outcomes:** **Maths - Greater Depth** **Reading – Greater Depth** **Writing – Greater Depth**
C (FSM) (Y4)	• Good progress in Maths • 'Expected' standard in Maths Y4 • Good progress in Reading • 'Expected' standard in Reading Y4 • Good progress in Writing • 'Expected' standard in Writing Y4	• 1:1 TA support in maths, reading and writing when required. • **Accessing Family Support** • **SEMH adaptations on arrival to school.**	• Good progress in Maths • 'Expected' standard achieved in Maths Y4 • Good progress in Reading • 'Expected' standard achieved in Reading Y4 • Good progress in Writing • 'Expected' standard achieved in Writing Y4	**Year 4 Summer Term Outcomes:** **Maths - Greater Depth** **Reading – Expected** **Writing – Expected**
D (FSM) (Y4)	• Good progress in Maths • 'Expected' standard in Maths Y4 • Good progress in Reading • 'Expected' standard in Reading Y4 • Good progress in Writing • 'Expected' standard in Writing Y4	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths Y4 • Good progress in Reading • 'Expected' standard achieved in Reading Y4 • Good progress in Writing • 'Expected' standard achieved in Writing Y4	**Year 4 Summer Term Outcomes:** **Maths - Greater Depth** **Reading – Expected** **Writing – Expected**

E (FSM) Y4	• Good progress in Maths • 'Expected' standard in Maths Y4 • Good progress in Reading • 'Expected' standard in Reading Y4 • Good progress in Writing • 'Expected' standard in Writing Y4	• 1:1 TA support in maths, reading and writing when required. • **Accessing Family Support**	• Good progress in Maths • 'Expected' standard achieved in Maths Y4 • Good progress in Reading • 'Expected' standard achieved in Reading Y4 • Good progress in Writing • 'Expected' standard achieved in Writing Y4	**Year 4 Summer Term Outcomes:** **Maths - Expected** **Reading – Greater Depth** **Writing – Expected**
F (FSM) Y4	• Good progress in Maths • 'Expected' standard in Maths Y4 • Good progress in Reading • 'Expected' standard in Reading Y4 • Good progress in Writing • 'Expected' standard in Writing Y4	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths Y4 • Good progress in Reading • 'Expected' standard achieved in Reading Y4 • Good progress in Writing • 'Expected' standard achieved in Writing Y4	**Year 4 Summer Term Outcomes:** **Maths - Expected** **Reading – Expected** **Writing – Expected**
G (FSM) (Y4)	• Good progress in Maths • 'Expected' standard in Maths Y4 • Good progress in Reading • 'Expected' standard in Reading Y4 • Good progress in Writing • 'Expected' standard in Writing Y4	• 1:1 TA support in maths, reading and writing when required. • **Accessing Family Support** • **Circle of Friends Support**	• Good progress in Maths • 'Expected' standard achieved in Maths Y4 • Good progress in Reading • 'Expected' standard achieved in Reading Y4 • Good progress in Writing • 'Expected' standard achieved in Writing Y4	**Year 4 Summer Term Outcomes:** **Maths - Expected** **Reading – Expected** **Writing – Expected**
H (Ever 6) Y5	• Good progress in Maths • 'Expected' standard in Maths Y5 • Good progress in Reading • 'Expected' standard in Reading Y5 • Good progress in Writing • 'Expected' standard in Writing Y5	• 1:1 TA support in maths, reading and writing when required. • **Additional Covid Catch-Up 1-1**	• Good progress in Maths • 'Expected' standard achieved in Maths Y5 • Good progress in Reading • 'Expected' standard achieved in Reading Y5 • Good progress in Writing • 'Expected' standard achieved in Writing Y5	**Year 5 Summer Term Outcomes:** **Maths – Greater Depth** **Reading – Expected** **Writing – Expected**
I (FSM) Y5	• Good progress in Maths • 'Expected' standard in Maths Y5 • Good progress in Reading • 'Expected' standard in Reading Y5 • Good progress in Writing • 'Expected' standard in Writing Y5	• 1:1 TA support in maths, reading and writing when required.	• Good progress in Maths • 'Expected' standard achieved in Maths Y5 • Good progress in Reading • 'Expected' standard achieved in Reading Y5 • Good progress in Writing • 'Expected' standard achieved in Writing Y5	**Year 5 Summer Term Outcomes:** **Maths - Low Expected** **Reading – Greater Depth** **Writing – Expected**

J (FSM) Y5 *New Spring Y1	• Good progress in Maths • 'Expected' standard in Maths Y5 • Good progress in Reading • 'Expected' standard in Reading Y5 • Good progress in Writing • 'Expected' standard in Writing Y5	• 1:1 TA support in maths, reading and writing when required. • **Accessing Family Support** • **Additional Covid Catch-Up 1-1** • **LA Attendance Team Referral Case** • **Child Protection Plan**	• Good progress in Maths • 'Expected' standard achieved in Maths Y5 • Good progress in Reading • 'Expected' standard achieved in Reading Y5 • Good progress in Writing • 'Expected' standard achieved in Writing Y5	**Year 5 Summer Term Outcomes:** **Maths – Low Expected** **Reading – Working Towards** **Writing – Working Towards**
K (FSM) Y6 **EHCP**	Maths: • To learn his 10x tables in sequence. SpLD: • To say sentences aloud before writing to ensure it makes sense. SEMH: • To talk kindly to his Learning Partner in every lesson.	Maths/SpLD/SEMH: • Regular 1:1 TA intervention using different manipulatives. • Regular 1:1 TA intervention saying and writing short sentences. • Sitting near the front in class for regular teacher support. • Termly parental contact with SENCo for updates – See Parent Engagement Folder • EP Consultation Spring 3031 postponed due to COVID-19 pandemic • Regular Family Support sessions (Sept 3033 – present). • ASD Assessment started 30/1/34 • Disability Living Allowance obtained July 3034	Maths: • To learn his 10x tables in sequence. SpLD: • To say sentences aloud before writing to ensure it makes sense. SEMH: • To talk kindly to his Learning Partner in every lesson.	**Year 6 Summer Term Outcomes:** Maths: • Teddy can add 1 to bridge 10. SpLD: • Teddy can hold a sentence in his head before writing. SEMH: • Teddy can remember to tell a teacher rather than react harshly.
L (FSM) Y6	• Good progress in Maths • 'Expected' standard in Maths Y6 • Good progress in Reading • 'Expected' standard in Reading Y6 • Good progress in Writing • 'Expected' standard in Writing Y6	• 1:1 TA support in maths, reading and writing when required. • **Accessing Family Support**	• Good progress in Maths • 'Expected' standard achieved in Maths Y6 • Good progress in Reading • 'Expected' standard achieved in Reading Y6 • Good progress in Writing • 'Expected' standard achieved in Writing Y6	**Year 6 Summer Term Outcomes:** **Maths - Expected** **Reading – Expected** **Writing – Expected**