What makes our RE curriculum exceptional?

1. It is underpinned by aims, values & purpose. **Article 14** (freedom of thought, belief and religion) Every child has the right to think and believe what they want and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children guidance about this right.	2. It develops the whole person – knowledge, skills, understanding & attitudes. RE is timetabled and takes place every week in line with the number of hours in the statutory requirement. Children are encouraged to share their knowledge and traditions in the classroom and assemblies if they are comfortable to do so. They also bring in artefacts and foods to celebrate religious festivals.	3. It is broad and balanced. Weekly RE lessons include art, drama, games as well as traditional written work. Children also have access to visits and visitors.
4. There is clear progression in subject knowledge and skills. Teachers use progression of knowledge not only in the classroom but across the school. Pupils leaving in Year 6 will have covered the six main religions with an emphasis on Christianity.	5. It is filled with rich first-hand experiences. The staff in the school draw on a range of resources and visitors to give the children first hand experiences particularly when looking at religious festivals and food. A visit from a Holocaust survivor is a unique privilege. We have been fortunate to have the WST ExploRE room in 2026/2027 which provided excellent experiences for the children.	6. It is flexible and responsive to individual needs and interests. Individuals are encouraged to share their religious beliefs in a welcoming and excited environment. Children sharing their own traditions and religious practices is welcomed in class.
7. It has an eye on the future and the needs of future citizens. By promoting tolerance through the understanding of other people's religious practice and traditions we are working towards a more peaceful and tolerant society. Holocaust education promotes the importance of tolerance.	8. It encourages the use of environments and expertise beyond the classroom. Children visit a range of places of worship to experience first-hand what other religious environments are like. We have a very close relationship with Watfors Schools Trust who provide excellent Christian based workshops for the children.	9. It makes meaningful links between areas of knowledge across the curriculum. RE closely links to other areas of the curriculum especially in promoting tolerance and respect in line with the UNICEF Rights Respecting policies which the school follows. Holocaust education in year 6 is closely linked to the topic of bullying in PSHE.
10. It has a local, national and global dimension. Faith Visitors including the local vicar and Rabbi offer the children an understanding of religion. We also look at how some countries in the world are predominantly a particular religion. Holocaust education also looks at modern genocides in the world.	11. It is supported by high quality Subject Leader CPD. The RE subject leader is a member of SARETT (St Albans RE teachers together) and WATRE (Watford group set up for local school RE subject leaders.) Use is also made of social media platforms for RE support. There is also training given by Hertfordshire for the RE framework.	12. SMSC is embedded in the curriculum. This is particularly true for this school. The RE curriculum is designed to fully deliver all aspects of SMSC.