Subject Leader FAQs

Name: Lorna Gosling **Subject: PE**

Question	Answer
1. How long have you been the subject leader?	I have been PE Subject Lead for since starting at Rickmansworth Park School in January 2017.
2. What are your strengths as PE subject leader?	I enjoy working closely with our Sports Leader, Lizzy and we have built strong connections with the School Sports Partnership and local high school, Rickmansworth Secondary School. These relationships are a strength as it enables high quality teaching and many additional sporting opportunities for the children.
3. Give examples of the impact you have had on the quality of teaching and learning/standards?	Since becoming PE Subject Lead, I was very proud to attend a county final in gymnastics with a group of KS1 children. This experience enabled me to improve my teaching of the subject, better prepare for future competitions and support the teaching of gymnastics for other year groups. I have also invested in new schemes such as Complete PE and imoves to help improve the quality of teaching and learning.
4. What are the keys strengths in this subject?	Rickmansworth Park enjoys huge success in local competitions and festivals despite being a small, one form entry school. We have a varied and rich curriculum and for many year groups this is closely linked to the local timetable of festival and sporting events. Our Sports Leader, Lizzy, and I are always available to help support teaching. Teachers also ensure PE is taught regularly and never dropped from their timetable during busy times. In July 2023, Rickmansworth Park was awarded the Platinum School Games Mark in recognition of our commitment to the development of sport and high quality PE provision.
5. What areas for development have you identified in this subject?	Outdoor and adventurous activities (OAA) and Dance were identified as areas that teachers felt they needed the most support with. OAA is now provided by Lizzy Duck for all Key Stage 2 classes, with opportunities also timetabled for KS1 classes to engage in 'risky play'. In addition, Health and Wellbeing lessons continue for all year groups. I have also invested in a new dance scheme to further support teachers. Dance is timetabled for all year groups with allocated hall time.
6. How do you know how well pupils are achieving?	We update and review tracking grids termly to monitor learning. Tracking data shows that very few children underachieve and we continue to enjoy successful results at outside competitions. Pupil voice questionnaires, which are undertaken regularly, are largely positive and show that children thoroughly enjoy PE. Pupils also have child friendly curriculum journeys to help them with their personal development in PE. EYFS also carry out assessments under the heading of Physical Development, to assess fine and gross motor skills. This is documented in their individual learning journeys.
7. How does the school meet the needs of all groups within this subject?	Teachers are ambitious for all children at Rickmansworth Park. Differentiated teaching and expectations ensure that all children receive the required support. Pupil Voice questionnaires also help inform teacher planning and any needs that are highlighted can be addressed.

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	Lizzy and SSP can also provide additional support and opportunities to develop talents and skills. We ensure that we take part in competitions where whole classes are entered therefore allowing all children the opportunity to take part and succeed.
8. What knowledge do Governors have about your subject? How have they been involved in your subject?	Yearly updates are given to governors at Governor Body meetings. Governors are welcome to attend wider curriculum open mornings, assemblies and sports day. Newsletters frequently give updates about sporting achievements and experiences across the school.