SMSC Subject Statement

Subject: Computing

Spiritual

- Computing supports spiritual development by encouraging children to explore how technology and access to information can broaden their understanding of the world and expose them to different ideas, beliefs and perspectives. Through discussions about the opportunities and limitations of technology, children are encouraged to reflect on how digital information can influence our understanding of ourselves and others, while developing respect and tolerance for different viewpoints.

Moral

- Computing supports moral development by encouraging children to consider the ethical implications of technology and how their choices can affect others. Children explore issues such as online behaviour, privacy, copyright, artificial intelligence and the responsible use of digital technology. They are encouraged to make safe, respectful and responsible choices when using technology and to consider the wider impact of technological developments on people and the environment.

Social

- Computing supports social development through collaborative activities, problem-solving and practical tasks. Children learn to communicate effectively and work together when creating, programming and evaluating digital projects. Online safety education also helps children understand the opportunities and risks associated with social media and online communication, including the importance of respectful behaviour, protecting personal information and recognising inappropriate or harmful behaviour.

Cultural

- Children explore how digital technology connects people across the world and provides access to a wide range of cultures, perspectives and forms of communication. They also consider how access to technology can vary between different communities and countries, developing an awareness of the opportunities and inequalities created by technological change.