Subject Leader FAQs

Name Natalie Catalano **Subject** PSHE/RSE

Question	Answer
1. How long have you been the subject leader?	I have been PSHE subject leader since 2020.
2. What are your strengths as PSHE subject leader?	I am the school's mental health lead and DSL, which involves wellbeing support of children in our setting. The subjects covered under the umbrella of PSHE are essential and fundamental in the emotional education of all our children and contribute to the development of responsible global citizens of the future. I lead on the Unicef Rights Respecting Programme in our school and I feel strongly that the individual rights and responsibilities of every child are something that every child must learn. This underpins all we do at Rickmansworth Park.
3. Give examples of the impact you have had on the quality of teaching and learning/standards.	I introduced a new and comprehension PSHE programme that ensures both broad and deep coverage of all aspects of the PSHE and the updated RSHE (2026) curriculum across the school. I have carried out pupil interviews, planning and work scrutiny to ensure progress and coverage across the school.
4. What are the key strengths in this subject?	Pupil voice interviews have highlighted the enjoyment of lessons and the depth and quality of discussions in lessons, which allow children to express themselves in a safe and secure environment. Our work as a Rights Respecting School and the aims of the PSHE curriculum are closely intertwined.
5. What areas for development have you identified in this subject?	Ensuring that staff are comfortable in delivering the PSHE/RSE curriculum, using the new whole school scheme. Continued regular links with the UNCRC and children's rights.
6. How do you know how well pupils are achieving?	The monitoring of teacher assessments shows that children are in line with national standards and making the expected progress, with some children exceeding the year group expectations.
7. How does the school meet the needs of all groups within this subject?	Children are given a range of tasks to complete within PSHE lessons and are supported by the class teacher. Children support their peers using talking partners and group work.
8. What knowledge do Governors have about your subject? How have they been involved in your subject?	The Governors are invited to the wider curriculum sessions where they can access pupil's curriculum books and observe PSHE being taught. A biannual update on PSHE in our school is presented to the Full Governing Body.