Rights Respecting Behaviour Policy

Approval: Full Governing Body
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Introduction

At Rickmansworth Park JMI School, the children are at the heart of all that we do. We have a strong tradition of promoting excellence and supporting ambition within a caring, happy and safe environment.

Our guiding principles are:

- **To provide an education which develops the whole child.**
- **To provide a broad and balanced curriculum with a strong focus on enrichment opportunities.**
- **To teach children to understand their own rights and to respect the rights of others.**

Rickmansworth Park School is a Rights Respecting School, based upon the United Nations Convention for the Rights of the Child. A rights-respecting school not only teaches about children's rights but also models rights and respect in all its relationships. We believe that being a rights- respecting school promotes positive behaviour and will enable us to develop successful, responsible citizens for the future.

Whole School and Class Charters

All members of the school community have a role in promoting positive behaviour. A sense of responsibility is encouraged amongst our pupils to aid their development as good citizens. At the beginning of each academic year, pupils in Y1-Y6 agree a **Class Charter** outlining expectations for behaviour. The Class Charter is then displayed in the classroom. Once the Class Charters have been agreed, a **Whole School Charter** is created to reflect the principles for behaviour agreed by the whole school community. In YR, the children are made aware of the classroom rules and the expectations of behaviour at school.

2026-27 Whole School Charter
Article 12 – Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously
Article 16 – Every child has the right to privacy
Article 19 – Every child has the right to be protected from being hurt and from being mistreated, in body or mind
Article 24 – Every child has the right to a good quality education and every child should be encouraged to go to school to the highest level they can
Article 31 – Every child has the right to rest and play

How is positive behaviour encouraged at Rickmansworth Park School?

Positive behaviour will be promoted through:

- Teaching children to understand their own rights and to respect the rights of others
- High expectations of all
- A calm, positive atmosphere
- Clear and consistent routines
- High quality teaching
- Adult role models who lead by example
- Well-developed 'buddy' and peer-support systems
- The promotion of self-esteem and personal & social skills
- Frequent reference to the Whole School and Class Charters

Positive behaviour may be rewarded with:

- Verbal praise
- Stickers
- Certificates in Good Work Assembly
- Star of the Week
- Visit to the Headteacher

What does the school expect from Parents/ Carers?

- To support the school in its Rights Respecting Behaviour Policy
- To talk to their child about the school's expectations of learning and behaviour
- To work with the school if there are any concerns about their child's behaviour in school
- To attend Parent Consultations and other meetings that will help your child
- To tell school of any concerns which may affect your child's behaviour or learning
- To ensure that your child attends school regularly and on time.

What are the consequences for unacceptable behaviour?

Children will be encouraged to take responsibility for their actions, reflect on any unacceptable behaviour and face the consequences.

Description of Unacceptable Behaviours	School Response
Level one e.g. Answering back Calling out Distracting others Disrespect to people's property, but not damage eg treading on property Eating where not permitted Pushing in line Whistling and making inappropriate noises Rocking on chair Lateness in coming to the classroom Feigning the need to go to the toilet Pushing	Warning and adult action e.g. loss of Golden Time in 5 minute increments. Children given time to reflect and/or if appropriate undertake restorative justice. **Persistent offenders** may be sent to another class to complete work or complete a Reflection Log. Parents of persistent offenders will be notified by the Class Teacher at parents evening or sooner if appropriate.
Level 2 e.g. Rudeness to an adult Drawing on property Throwing books or equipment Refusing to carry out an adults instructions Personal insults (verbal, written or online) Leaving the classroom or playground without permission Refusing to attempt work Banging on furniture Spitting Taking school equipment without permission Taking things that belong to others Mimicking an adult Climbing on furniture Shouting at random Sitting under furniture, hiding in toilets	The child will be sent to a member of SMT and asked to complete a Reflection Log during playtime/lunchtime. SMT will maintain a record of children who have been sent to them. Parents will be informed by the Class Teacher. In the case of **persistent offenders**: - The SENCO/INCO will be informed and a Pastoral Support Plan (PSP) may be considered appropriate. - Other options such as support from outside agencies e.g. Family Support/Behaviour Support/Educational Psychology will also be considered. - The child will be sent to the Headteacher.
Level 3 e.g. Swearing or offensive language (verbal, written or online) Racist, homophobic or transphobic language (verbal, written or online) Physical violence and fighting Damage to school or personal property Throwing books and equipment at others Theft Intimidating behaviour Persistent disruptive behaviour	The child will be sent to the Headteacher. The child will be reprimanded and may lose playtimes for between one and five day. The child will be asked to complete work or a Reflection Log. **Persistent offenders** will have a PSP. Parents will be informed. If appropriate, the Headteacher may consider suspension. Permanent exclusion may also be considered.
Level 4 e.g. Premeditated physical violence Physical assault against pupil or adult Verbal abuse/threatening behaviour against child or adult Bullying (verbal, written or online) Racist abuse (verbal, written or online) Sexual misconduct. Drug and alcohol possession, use, dealing or abuse. Damage to school or personal property. Theft Possession of a weapon e.g. knife Persistent disruptive behaviour. Smoking / vaping.	The child will be sent to the Headteacher, who will consider suspension. Permanent exclusion may also be considered. The parents will be informed immediately and will be asked to attend a meeting at school.

Challenging Behaviour

If inappropriate behaviour persists, the school will contact the family to discuss a **Pastoral Support Plan (PSP).** Where a PSP is needed, the school will work closely with the child and parents to prevent a possible exclusion.

The Pastoral Support Plan:

- Allows school and home to work together
- Helps a child become aware of their behaviour
- Encourages the child to make the right choices
- Sets targets with the child and parents.

Suspension and permanent **exclusions** in primary schools are rare events, however there may be some instances where a child's behaviour is so extreme that it may warrant immediate action including suspension or exclusion. The school has adopted the Hertfordshire County guidance and would refer to this guidance in any decision to exclude a child from the school. If the Headteacher excludes a child, the parents/carers are informed immediately. In the absence of the Headteacher, the child will be sent to the Deputy Headteacher who will contact the Headteacher to consider suspension or exclusion.

The school recognises that some children will need particular support in order to adhere to this behaviour policy.